

Castleford District #417

Twin Falls County
 500 Main St, Castleford, ID 83321
 Phone: (208) 537-6511 Fax: (208) 537-6855
 Kelly A. Murphey, Superintendent

District Characteristics 2003-04

Fall Enrollment	338	Special Education:	
Average Daily Attendance.....	330	Special Education Students.....	44
State Ranking Per ADA.....	82	Gifted and Talented Students.....	27
Number of Schools (sites):		Number of LEP Students**.....	57
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	244
Number of Accredited Schools:		Free and Reduced Meals.....	180
Approved.....	1	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.35
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	218
High School Diplomas Regular.....	25	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	96%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Improving student achievement by improving writing at all grade levels continues to be an exciting project to watch develop. Castleford is in the 3rd year of conducting Direct writing for all students, two times a year. It has been a busy year with the successful completion of reviews in Special Education, Title I, School Improvement, and some District – wide policy changes in relation to meeting No Child Left Behind Act. Our test scores continue to be strong.

Progress Towards Meeting District Goals

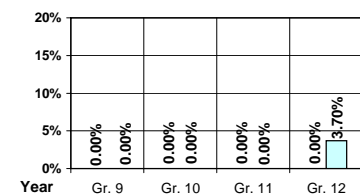
2003-04 Goals	Progress
In service: Testing & Standards	Completed
Adopt Math/Language Arts materials	Completed
Up-date Policy per I.S.B.A.	In Process
Maintain Staff Levels	Completed
Make A.Y.P.	Completed

Student Profiles

Ethnicity

Race	Male	Female	Total
White	37.57%	32.25%	69.82%
Black	0.00%	0.00%	0.00%
Hispanic	15.68%	14.20%	29.88%
Nat. Amer.	0.00%	0.30%	0.30%
Asian	0.00%	0.00%	0.00%
Total	53.25%	46.75%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	0	0	1

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$346,845	15.57%	\$556,259	19.72%
Other Sources	99,887	4.49%	126,598	4.49%
State	1,779,773	79.94%	1,855,504	65.78%
Federal	0	0.00%	282,202	10.01%
Total	\$2,226,505	100.00%	\$2,820,563	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$131,710
Lottery Revenues.....	\$12,232
Technology Grant.....	\$28,468

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,242,763	57.40%		
M & O Support Services	922,336	42.60%		
M & O Other	0	0.00%		
Total M & O	\$2,165,099	100.00%	\$6,561	52
Total All Funds	\$2,730,108	100.00%	\$8,274	67

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$84,786,201	\$256,928	59
Total General M & O Levies	0.002798392		78
Total District Levies	0.005623463		60

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	10.00	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	14.30	11	Highest Salary on Schedule	\$46,712
Administrators	2.30	143	Average Elementary Teacher's Salary	\$36,507 91
Other Certified Staff	2.70	122	Average Secondary Teacher's Salary	\$37,420 92
Total Certified Staff	27.00	12	Superintendent's Salary	\$79,665 55
Total Non-Certified Staff	12.00	27		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did CASTLEFORD DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that CASTLEFORD DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 97.6%	District 80.56%	District 99.2%	District 75.45%	District 83.64%
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report